



BHS COURSE COMPARISON GUIDE

WORLD STUDIES & HONORS WORLD STUDIES

Social Studies

General Description of World Studies

In general the World History Course is a survey of World History from the First Global Age to the present time period. The class focuses on building skills that are foundational for success in later history courses, as well as various other course subjects and content areas that are necessary in the development of becoming an educated citizen in the world today.

World Studies students who typically perform well in the class...

- ◆ commit 20-30 minutes per night (typically, not always) reading, taking notes and reviewing content for the next day
- ◆ come to class prepared to participate in class discussion with teacher guidance
- ◆ take an active part in the learning process and benefit from the increased flexibility with the pace (pick up / slow down as needed)
- ◆ occasionally need teacher assistance to initiate group discussions in class

Honors World Studies meet the same expectations as World Studies and ...

- ◆ understand the course requires them to work at a faster pace and learn the material in greater depth
- ◆ accept a greater expectation to seek out addition help outside of class when needed without teacher prompting
- ◆ focus more intently to synthesize complex ideas and concepts about causation and the overall historical process.
- ◆ more in-depth writing assignments with room for creativity and historical analysis and higher order thinking.
- ◆ take an active part of leading the class discussion and activities within the classroom setting and experience.

From a student's perspective...

It's important to be really honest with yourself about the time you are willing to put into the Honors class. The course takes about 35-45 minutes of outside work every night, almost all of that is reading and taking notes to get ready for the class discussion on the next day. I honestly overestimated my willingness to read independently each night and it made the course more difficult as the year went on. Bexley Student (2015-2016 Sophomore)

I feel that I could have taken honors if I wanted to because I was recommended for it and I did well in world studies (social studies) both years in middle school. But I'm glad I took regular (this year) because I can relax a little bit more and it's not as stressful as some of my other classes. - Bexley Student (2016-2017 freshmen)

WORLD STUDIES & HONORS WORLD STUDIES SAMPLE TEST QUESTIONS

World Studies

1. Identify the major causes of the “New Imperialism.”
2. Identify the major results of the French Revolution.

Honors World Studies

1. To what extent were the ideologies of the 19th century responsible for the “New Imperialism?”
2. Assess the degree to which the French Revolution fulfilled the promise of the Enlightenment.

Note: both questions are very similar in terms of the overall concept it is evaluating from the student. However, the Honors questions require students to synthesize the information within the answer as well as how it may apply to content previously discussed within the class.